



Innovative Hearing Services, Inc.

Cindy Bazell Wilson, MA CCC-A/FAAA
Audiologist

INFORMED CONSENT

I have requested Auditory Integration Training (AIT) for my child through Innovative Hearing Services of Berkley, Michigan. I understand that the benefits from AIT may vary considerably from child to child and that there are no guarantees my child will benefit from AIT. Goals were discussed with Cindy Wilson.

I understand that my son/daughter may experience physical side effects such as headaches, nausea, upset stomach, and changes in sleep habits. I also understand that my son/daughter may exhibit behavior problems such as aggression towards others, self-aggression, hyperactivity, severe agitation, tantrums or other behaviors associated with my child's fatigue. In addition, I understand that my son/daughter may experience other physical and/or behavioral effects not listed above. Physical and/or behavioral effects may occur any time during the ten days of auditory integration training and/or after AIT is completed. I agree that if my son/daughter should experience physical and/or behavioral problems at any time during or after the ten days of auditory integration training, I will not hold responsible Cindy Bazell Wilson, Innovative Hearing Services or any other person(s) associated with Innovative Hearing Services Inc.

Parent Signature & Phone Number

Please Print Name

Please Print Child's Name & Birth Date

Date



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TRAINING AGREEMENT

I agree to enroll my child, _____ in Auditory Integration Training (AIT). I understand the training will usually occur on five consecutive days for two weeks (a total of ten days) and that the sessions will be two thirty-minute segments per day for a total of twenty sessions.

For this training, I agree to pay a total of \$1500.00. I understand that I must pay a \$500.00 deposit to reserve my scheduled appointments and that the balance of \$1000.00 must be paid in full on the first scheduled day of training. I understand that the initial audiological evaluation is billed separately from the fee for AIT. The mid-point and final audiological evaluations are included in the AIT fee.

A cancellation fee of \$100.00 will be deducted from my deposit if notification is less than one week prior to the first scheduled appointment.

Innovative Hearing Services will be happy to reschedule appointments without penalty.

Parent Signature & Phone Number

Please Print Name

Relationship to Patient

Date

Please sign the agreement and return it along with your \$500.00 deposit.

Consultations • Auditory Processing Evaluations • Hearing Aids • Assistive Listening Devices

2766 West Eleven Mile Rd., Suite 8 • Berkley, MI 48072 • 248-544-0560 • 248-544-7480 Fax

www.innovativehearingervices.com • e-mail: hearbetter1@yahoo.com



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BEHAVIOR PROFILE

Participant's Name _____ Age _____

Instructions: Read each item below carefully and decide how much you think your son/daughter has been bothered by this problem.

Rating Scale:

1 = Not At All 2 = Just A Little 3 = Pretty Much 4 = Very Much

Problems of Eating

- 1 2 3 4 (1) Picky and finicky
1 2 3 4 (2) Will not eat enough
1 2 3 4 (3) Overweight

Problems of Sleep

- 1 2 3 4 (4) Restless
1 2 3 4 (5) Nightmares
1 2 3 4 (6) Awakens at night
1 2 3 4 (7) Wanders at night
1 2 3 4 (8) Cannot fall asleep

Fears and Worries

- 1 2 3 4 (9) Afraid of new situations
1 2 3 4 (10) Afraid of people
1 2 3 4 (11) Worries about being alone
1 2 3 4 (12) Worries about illness and death

Muscular Tension

- 1 2 3 4 (13) Gets still and rigid
1 2 3 4 (14) Twitches, jerks, etc.
1 2 3 4 (15) Shakes

Communication Problems

- 1 2 3 4 (16) Is non-verbal
1 2 3 4 (17) Echolalia
1 2 3 4 (18) Inappropriate laughing
1 2 3 4 (19) Poor eye contact
1 2 3 4 (20) Has difficulty understanding others
1 2 3 4 (21) Hard to understand
1 2 3 4 (22) Stutters

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Wetting

- 1 2 3 4 (23) Bed wetting
- 1 2 3 4 (24) Runs to bathroom constantly

Bowel Problems

- 1 2 3 4 (25) Soils self
- 1 2 3 4 (26) Holds back bowel movements

Complains of following symptoms even though doctor can find nothing wrong

- 1 2 3 4 (27) Headaches
- 1 2 3 4 (28) Stomach aches
- 1 2 3 4 (29) Vomiting
- 1 2 3 4 (30) Aches and pains
- 1 2 3 4 (31) Loose bowels
- 1 2 3 4 (32) Painful hearing

Problems of Sucking, Chewing or Picking

- 1 2 3 4 (33) Sucks thumb
- 1 2 3 4 (34) Bites or picks nails
- 1 2 3 4 (35) Chews on clothes, blankets or others
- 1 2 3 4 (36) Picks at things such as hair, clothing, etc.

Childish or Immature

- 1 2 3 4 (37) Does not act his/her age
- 1 2 3 4 (38) Cries easily
- 1 2 3 4 (39) Wants help doing things he/she should be doing alone
- 1 2 3 4 (40) Clings to parents or other adults
- 1 2 3 4 (41) Uses baby talk

Trouble with Feelings

- 1 2 3 4 (42) Keeps anger to self
- 1 2 3 4 (43) Lets him/herself get pushed around by other children
- 1 2 3 4 (44) Unhappy
- 1 2 3 4 (45) Carries chip on his/her shoulder

Over-Assertive

- 1 2 3 4 (46) Bullying
- 1 2 3 4 (47) Bragging and boasting
- 1 2 3 4 (48) Sassy to grown-ups



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Problems Making Friends

- 1 2 3 4 (49) Shy
- 1 2 3 4 (50) Afraid they don't like him/her
- 1 2 3 4 (51) Feelings easily hurt
- 1 2 3 4 (52) Seeks isolation

Problems with Brothers and Sisters

- 1 2 3 4 (53) Feels cheated
- 1 2 3 4 (54) Mean/aggressive
- 1 2 3 4 (55) Fights constantly

Problems Keeping Friends

- 1 2 3 4 (56) Disturbs other children
- 1 2 3 4 (57) Wants to run things
- 1 2 3 4 (58) Picks on other children
- 1 2 3 4 (59) Uncooperative with other children

Restless

- 1 2 3 4 (60) Restless or overactive
- 1 2 3 4 (61) Excitable, impulsive
- 1 2 3 4 (62) Fails to finish things he/she starts; short attention span

Temper

- 1 2 3 4 (63) Temper outbursts, explosive and unpredictable behavior
- 1 2 3 4 (64) Throws him/herself around
- 1 2 3 4 (65) Throws and breaks things
- 1 2 3 4 (66) Pouts and sulks

Problems in School

- 1 2 3 4 (67) Is not learning
- 1 2 3 4 (68) Does not like to go to school
- 1 2 3 4 (69) Is afraid to go to school
- 1 2 3 4 (70) Daydreams
- 1 2 3 4 (71) Truancy
- 1 2 3 4 (72) Will not obey school rules

Perfection

- 1 2 3 4 (73) Everything must be just so
- 1 2 3 4 (74) Things must be done the same way every time
- 1 2 3 4 (75) Sets goal too high



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Additional Problems

- | | | | | | |
|---|---|---|---|------|---|
| 1 | 2 | 3 | 4 | (76) | Inattentive, easily distracted |
| 1 | 2 | 3 | 4 | (77) | Constantly fidgeting |
| 1 | 2 | 3 | 4 | (78) | Cannot be left alone |
| 1 | 2 | 3 | 4 | (79) | Always climbing |
| 1 | 2 | 3 | 4 | (80) | A very early riser |
| 1 | 2 | 3 | 4 | (81) | Will run around between mouthfuls at meals |
| 1 | 2 | 3 | 4 | (82) | Demands must be met immediately – easily frustrated |
| 1 | 2 | 3 | 4 | (83) | Cannot stand too much excitement |
| 1 | 2 | 3 | 4 | (84) | Laces and zippers are always open |
| 1 | 2 | 3 | 4 | (85) | Cries often and easily |
| 1 | 2 | 3 | 4 | (86) | Unable to stop a repetitive activity |
| 1 | 2 | 3 | 4 | (87) | Acts as if driven by a motor |
| 1 | 2 | 3 | 4 | (88) | Mood changes quickly and drastically |
| 1 | 2 | 3 | 4 | (89) | Poorly aware of surroundings or time of day |
| 1 | 2 | 3 | 4 | (90) | Still cannot tie his/her shoes |
| 1 | 2 | 3 | 4 | (91) | Appears to be depressed |
| 1 | 2 | 3 | 4 | (92) | Resists any form of physical contact |
| 1 | 2 | 3 | 4 | (93) | Food allergies |
| 1 | 2 | 3 | 4 | (94) | Environmental allergies |



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HYPERACUSIS QUESTIONNAIRE

Child's Name: _____ Age: _____ Date: _____

1. Is your child presently frightened or bothered by certain sounds?
Yes _____ No _____
2. If your child is not currently bothered by certain sounds, was this a past problem?
Yes _____ No _____
2a. If Yes, at what age did they outgrow this problem? _____
3. How often has your child had ear infections or other ear problems:
 - a. _____ never
 - b. _____ rarely, one or two times
 - c. _____ several, over a few years treated with medication
 - d. _____ constantly, requiring medication and eventually tubes
4. Has your child been diagnosed as having a permanent hearing loss?
Yes _____ No _____

IF THE ANSWERS TO QUESTIONS 1 AND 2 WERE "NO" (NO PROBLEMS WITH SOUNDS)...STOP HERE, OTHERWISE CONTINUE.

5. Check the following noises that currently bother your child or which have bothered your child in the past. Place a "C" in the space for those which are currently a problem, or a "P" in the space for those which were a past problem:

| | |
|-----------------------------------|------------------------|
| _____ airplane overhead | _____ motorcycle |
| _____ loud auto muffler | _____ garbage truck |
| _____ fire engine siren | _____ hammering a nail |
| _____ power saw | _____ electric drill |
| _____ telephone ringing | _____ firecracker |
| _____ squeaking toys | _____ dog barking |
| _____ lawn mower | _____ playground noise |
| _____ loud music | _____ vacuum cleaner |
| _____ food blender | _____ train whistle |
| _____ t.v. at normal volume level | _____ fans |
| _____ dishes | _____ running water |
| _____ other, please specify below | |



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6. How does (or did) your child react to the noises listed in #5?
- _____ covers ears with hands
 - _____ cries
 - _____ says something like "it hurts my ears"
 - _____ says something like "I don't like it"
 - _____ runs away from sound
 - _____ cringes
 - _____ other (please specify) _____
7. Were you counseled by professionals working with your child about what to do to help the problem with sounds?
Yes _____ No _____
8. In general, the most important characteristic(s) of sounds that bother your child are (you can check more than one if necessary):
- _____ how loud it is
 - _____ a low-pitched sound like an air conditioner
 - _____ a high-pitched sound like a squeaky wheel
 - _____ a sudden sound
 - _____ other _____



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SENSORY HISTORY

Name: _____ Date: _____

Please answer the following questions about your child. Add comments in space provided.

| <u>Auditory</u> | <u>Often Or very true</u> | <u>Some- times true</u> | <u>Seldom or not true</u> |
|--|-----------------------------------|---------------------------------|-----------------------------------|
| 1. Responds negatively to unexpected or loud noises. | _____ | _____ | _____ |
| 2. Is distracted or has trouble functioning if there is a lot of noise around. | _____ | _____ | _____ |
| 3. Couple of times suspected of being hard of hearing. | _____ | _____ | _____ |
| 4. Seems to enjoy strange noises or to seek or make noise for noise's sake. | _____ | _____ | _____ |
| 5. Enjoys music. | _____ | _____ | _____ |
| <u>Tactile</u> | | | |
| 1. Avoids getting hands in paste, finger paint, or other "messy" material or in sand or gritty substances. | _____ | _____ | _____ |
| 2. Does not like to have his/her face washed. | _____ | _____ | _____ |
| 3. Is irritated by cloth or certain textures. | _____ | _____ | _____ |
| 4. When an infant, liked to be held or cuddled. | _____ | _____ | _____ |
| 5. Dislikes being touched unexpectedly. | _____ | _____ | _____ |
| 6. Irritated when someone is close to him/her. | _____ | _____ | _____ |
| 7. Prefers to touch smooth, hard surfaces. | _____ | _____ | _____ |
| 8. At times has avoided using hands for extended periods. | _____ | _____ | _____ |
| 9. Has banged his/her head on purpose. | _____ | _____ | _____ |
| 10. Has tended to pinch, bite, hit, or otherwise injure him/herself or scratch him/herself. | _____ | _____ | _____ |
| 11. Has tended to pinch, bite, hit or otherwise takes physically aggressive action against others. | _____ | _____ | _____ |
| 12. Tends to examine objects by touching them thoroughly with hands. | _____ | _____ | _____ |
| 13. Tends to examine objects by putting them in his/her mouth. | _____ | _____ | _____ |
| 14. Tends not to feel pain as much as others. | _____ | _____ | _____ |
| 15. Tends to feel pain more than others. | _____ | _____ | _____ |
| 16. Tends to get sores on skin and heals slowly. | _____ | _____ | _____ |
| 17. As an infant, resisted solid food. | _____ | _____ | _____ |



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| <u>Visual</u> | <u>Often Or very true</u> | <u>Some- times true</u> | <u>Seldom or not true</u> |
|---|-----------------------------------|---------------------------------|-----------------------------------|
| 1. Blinks at bright lights. | _____ | _____ | _____ |
| 2. Happy to be in the dark. | _____ | _____ | _____ |
| 3. Will pick picture or object and look carefully. | _____ | _____ | _____ |
| 4. Can get him/her to look at something some distance away. | _____ | _____ | _____ |
| 5. Can get him/her to look at something close. | _____ | _____ | _____ |

Gustatory-Olfactory-Elimination

| | | | |
|--|-------|-------|-------|
| 1. Appears to taste flavors as well as most people. | _____ | _____ | _____ |
| 2. Appears to have normal sense of smell. | _____ | _____ | _____ |
| 3. Deliberately smells objects. | _____ | _____ | _____ |
| 4. Has unusual cravings for certain foods. | _____ | _____ | _____ |
| 5. Chews on some non-food objects. | _____ | _____ | _____ |
| 6. As a young child had trouble learning to control urination. | _____ | _____ | _____ |
| 7. Wet the bed at night after three years of age. | _____ | _____ | _____ |
| 8. As a young child, had some trouble learning. | _____ | _____ | _____ |
| 9. Has had some trouble with constipation. | _____ | _____ | _____ |

Social

| | | | |
|---------------------------------------|-------|-------|-------|
| 1. Affectionate with others. | _____ | _____ | _____ |
| 2. Sensitive to criticism. | _____ | _____ | _____ |
| 3. Has definite fears. | _____ | _____ | _____ |
| 4. Is often anxious. | _____ | _____ | _____ |
| 5. Has nightmares. | _____ | _____ | _____ |
| 6. Unusual happenings bother him/her. | _____ | _____ | _____ |
| 7. Has temper tantrums. | _____ | _____ | _____ |

Language

| | | | |
|---|-------|-------|-------|
| 1. Age at which said first word: | _____ | _____ | _____ |
| 2. Age at which combined words: | _____ | _____ | _____ |
| 3. Age at which spoke sentences: | _____ | _____ | _____ |
| 4. Seems generally to understand what is said to him/herself. | _____ | _____ | _____ |
| 5. Started to talk then stopped when young. | _____ | _____ | _____ |
| 6. Have learned words that are useless to him/herself. | _____ | _____ | _____ |
| 7. Sometimes repeats phrases heard in the past. | _____ | _____ | _____ |



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| <u>Vestibular</u> | <u>Often Or very true</u> | <u>Some- times true</u> | <u>Seldom or not true</u> |
|--|-----------------------------------|---------------------------------|-----------------------------------|
| 1. Rocked in crib as a baby. | _____ | _____ | _____ |
| 2. Rocked more now either just sitting or on play equipment than most children. | _____ | _____ | _____ |
| 3. During first 2 years, enjoyed being held. | _____ | _____ | _____ |
| 4. Jumps a lot. | _____ | _____ | _____ |
| 5. Spins or whirls more than most children. | _____ | _____ | _____ |
| 6. Has good balance. | _____ | _____ | _____ |
| 7. Likes fast movements, such as when being whirled about by an adult. | _____ | _____ | _____ |
| 8. Likes being tipped upside down. | _____ | _____ | _____ |
| 9. When between 6 months and 2 years, tended to arch back when held or moved. | _____ | _____ | _____ |
| 10. Likes merry-go-rounds. | _____ | _____ | _____ |
| 11. Hesitates to climb or play with equipment which might move him/her in a manner that makes him feel insecure. | _____ | _____ | _____ |
| 12. Had trouble or hesitancy in learning to climb or descend stairs or hills. | _____ | _____ | _____ |

| <u>Proprioceptive</u> | | | |
|--|-------|-------|-------|
| 1. Holds hands in strange postures. | _____ | _____ | _____ |
| 2. Body assumes strange positions, which are held for a while. | _____ | _____ | _____ |
| 3. Shows good fine motor coordination. | _____ | _____ | _____ |
| 4. Went from sitting to standing without much crawling. | _____ | _____ | _____ |
| 5. Crept on tummy rather than on hands and knees. | _____ | _____ | _____ |
| 6. Walks on toes or did when younger. | _____ | _____ | _____ |
| 7. Learned to dress self on schedule. | _____ | _____ | _____ |
| 8. Age at which learned to sit: | _____ | _____ | _____ |
| 9. Age at which walked alone: | _____ | _____ | _____ |