



CENTRAL AUDITORY PROCESSING ASSESSMENT – CASE HISTORY

Today's Date: _____

Child's Name: _____

Referred by/clinic: _____

Reason for Referral: _____

EDUCATIONAL HISTORY

School: _____ Grade: _____

Place a check mark next to any educational problem(s) that your child currently has:

Difficulty with reading ____ Difficulty with math ____
Difficulty with spelling ____ Difficulty with writing ____ other ____

If other, please explain: _____

When the difficulties were first noted: _____

Is your child in a special education class: Yes ____ No ____

If yes, what type of class?: _____

Has your child ever received remedial help (tutoring, extra help at school): Yes ____ No ____

If yes, in what area(s): _____

Where: _____ How often: _____

Starting Date: _____

PREVIOUS ASSESSMENTS

<u>Type of Assessment:</u>	<u>Date:</u>	<u>Place:</u>	<u>Findings:</u>
Psycho Educational	_____	_____	_____
Speech and Language	_____	_____	_____
Hearing	_____	_____	_____
Vision	_____	_____	_____
Other	_____	_____	_____

Please check the following behaviors that may be pertinent to your child.
For questions that provide multiple choices, circle the options that apply to the child.

MEDICAL HISTORY

- ____ 1. History of hearing loss?
- ____ 2. History of ear infection(s)
 None _____ Very few _____ Several _____ Many _____
 Date of last ear infection(s): _____
- ____ 3. History of PE tubes. If yes, when? _____
- ____ 4. Complications before, during or after birth? (e.g. low birth weight, hypoxia, head trauma, high fever, Rh incompatibility, jaundice, viral infection, antibiotics, was the child in the NICU)
- ____ 5. History of allergies, asthma, reactive airway disease, frequent colds, and upper respiratory infections.
- ____ 6. History of hypo/hyperactivity.
- ____ 7. History of Attention Deficit Hyperactivity Disorder (ADHD). If so:
 - a) What age was your child diagnosed: _____
 - b) Diagnosed by _____ Profession: _____
 - c) Is your child receiving medication for ADHD: _____
 - d) How long does it take to see the medication's effect: _____
 - e) Is your child receiving
 - counseling: _____
 - tutoring: _____
 - behavioral intervention: _____
- ____ 8. Has your child ever been diagnosed with a learning disorder? If yes, explain:



DEVELOPMENTAL HISTORY

Was your child's speech and language development normal? Yes _____ No _____

If no, explain: _____

Was there any other developmental milestones (e.g. walking, fine/gross motor) delayed?

Yes _____ No _____ If yes, explain: _____

FAMILY HISTORY

Have there been any other family members diagnosed with:

Hearing loss (not age related)	Yes / No
Learning Difficulty / Disability	Yes / No
Central Auditory Processing difficulties	Yes / No
ADHD (Attention Deficit Hyperactivity Disorder)	Yes / No

LISTENING DIFFICULTIES AND AUDITORY COMPLAINTS

- _____ 1. Says "huh" or "what" frequently.
- _____ 2. At times, appears to have a hearing loss.
- _____ 3. Frequently asks for directions or instructions to be repeated.
- _____ 4. Difficulty hearing in noise or comprehending verbal message in noise.
- _____ 5. Difficulty hearing speakers with poor enunciation or with a foreign accent.
- _____ 6. Frequent "mishearing" and subsequent misunderstanding..
- _____ 7. Responds in a slow or delayed manner when spoken to.
- _____ 8. Responds too quickly to situations without waiting for instructions.
- _____ 9. Daydreams, attention drifts and/or short attention span.
- _____ 10. Difficulty comprehending the "intent" (rather than context) of communications
- _____ 11. Difficulty perceiving jokes, sarcasm and language subtleties.
- _____ 12. Feels as if his/her right ear is better or prefers using his/her right ear.
- _____ 13. Exhibits a low or abnormal tolerance for noise (e.g., sensitive to loud sounds).
- _____ 14. Easily distracted in noisy situations.
- _____ 15. Communication is enhanced when visual information is provided.
- _____ 16. Displays difficulty when provided with lengthy and/or complex information.
- _____ 17. Often "hears" a similar word (e.g., bath vs. math, shoe vs. zoo)
- _____ 18. Learns poorly through the auditory channel.
- _____ 19. Shows difficulty in differentiating musical instruments or notes.

ACADEMIC DIFFICULTIES AND EDUCATIONAL COMPLAINTS

- _____ 1. Displays inconsistency in school performance.
- _____ 2. Rushes through homework without realizing that errors were made.
- _____ 3. Does homework takes longer time when compared to amount of work?
- _____ 4. Not motivated to learn new concepts.
- _____ 5. Tests reveal better performance results than verbal results.
- _____ 6. Performs well in a one-on-one situation.
- _____ 7. Is disruptive in class.
- _____ 8. Interrupts peers or teachers.
- _____ 9. Performance improves in a structured environment.
- _____ 10. Displays weak reading/writing/spelling skills (e.g., difficulty with phonics).
- _____ 11. Has difficulty explaining a story or idea.
- _____ 12. Does not complete tasks or is not organized with tasks.
- _____ 13. Appears unusually fatigued towards the end of the school day.
- _____ 14. Problems learning foreign languages.